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- Test delivery powered by Questionmark
- Item banking ensures unique testing opportunities
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⇒ Item Banking.
⇒ Alternate Items for all exams (revised in 2015)
⇒ Scoring guides to help educators understand and interpret individual test results and class summary reports. For certain tests, students are provided with scoring guides appropriate to their needs.

Easy To Order and Administer

We strive to deliver excellent service to our customers. NLN Customer Service is courteous, efficient, and responsive. Contact the NLN Customer Support Center today to place an order or to schedule a school visit: 800-732-8656.

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Customized testing packages and special offers are now available, including:
⇒ Integrated testing
⇒ Practice tests
⇒ Pre-NCLEX® Readiness Programs with Live Review

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NLN ORDER PROCESS AND TEST POLICY

1. PLACING YOUR ORDER

WHEN TO PLACE YOUR ORDER:
Please order your exams five to ten business days prior to the exam date. This will ensure that we are able to process your request, add the inventory to your account, provide training to your institution and allow enough time for students to register for the exam prior to the start of the exam. (Please allow three to five days for student registration.)

COMPLETING THE ORDER FORM:
Please be sure to include the following:

⇒ Signature and title of the authorized representative
⇒ Method of payment. The NLN accepts authorized purchase order number, Visa, MasterCard, American Express, Discover, institutional checks and money orders. (No personal checks)
⇒ Exact number of CBT test administrations needed per test.
⇒ Email address for order confirmations.

Be sure all information is complete before submitting the order form – incomplete forms may cause delays.

Prices are subject to change, and current prices will be applied for all orders

2. RECEIVING YOUR ORDER
An order confirmation will be sent via email within three business days from the date the order is placed. If you notice any discrepancy in your order, immediately contact the NLN Customer Support Center for assistance.

RETURN POLICY
If an error has been made by the NLN, test products may be returned for full refund within 10 days from the date the order was received.
If the discrepancy is on the part of the customer; test products must be returned within 10 days from the order date, and the customer will be refunded 75 percent of the original order. If only a portion of the original order needs to be returned, the customer will be refunded 75 percent of the returned portion of the order.

3. ADMINISTERING EXAMS
TESTING ENVIRONMENT AND ADMINISTRATION
All secure exams must be administered in a proctored environment unless otherwise directed. A breach of a secure exam could result in the invalidation of exam scores for individual students or for all the students taking the exam. In addition, if a school does not adhere to the NLN Test policies and procedures, it will not be allowed to offer NLN Exams in subsequent years and may be held liable for financial damages incurred by the NLN.

Contact the NLN Customer Service Center if you have any questions about test administration, or if you encounter technical difficulty.
EXPIRATION OF INVENTORY

All exam inventory will expire 12 months from the of the date of the order for the product or at the time an exam is retired by the NLN which may be less than 12 months. Please check with the NLN Customer Service Center.

SCORE REPORTS

ADDITIONAL SCORE REPORTS

Additional reports are available for purchase by examinees. To order, complete the Duplicate Score Report Order Form, available under the resource tab in your NLN user account. Note: Scores are kept electronically by the NLN for three years from the test date.

RESCORING SERVICES

The NLN offers a rescoring service on exams for $50.00. To order complete Hand Score Report Request Form under the resource tab in your NLN user account

EXAM ADMINISTRATION POLICY

The NLN Exam Administration Policy was developed to ensure the security of our tests and to protect their integrity.

All NLN Exams are copyright-protected. No portion of any test may be reproduced without the permission of the NLN.

FAIR TESTING AND ETHICS STATEMENT

We believe most examinees’ manage themselves with integrity and are disturbed when they observe others cheating. Examinees are expected to refrain from:

1. Copying from others.
2. Providing or receiving information about all or part of an exam, including answers (e.g., telling someone or publishing what was on your exam or being told this information).
3. Having or using a "cheat sheet" (i.e., a piece of paper with answers, formulas, information or notes) that is not specifically authorized.
4. Having or using calculators, notes, formulas or other information in a programmable calculator or other electronic device without explicit teacher review and permission.
5. Having or using a communication device such as a cell phone, pager, PDA or electronic translator to send or obtain unauthorized information.
6. Taking an exam for another student, or permitting someone else to take a test for you.
7. Asking another individual to give you improper assistance, including offering money or other benefits.
8. Asking for or accepting money or any other benefit in return for giving another individual improper assistance.
10. Gaining or providing unauthorized access to examination materials.

Note: Simply having possession during an exam of any prohibited or unauthorized information or device, whether or not it is actually used, is an act of dishonesty and will be dealt with as such.
THE NLN PRE-ADMISSION EXAM

The NLN Pre-Admission exam provides a common basis for nurse educators to evaluate the academic ability of prospective nursing students.

**Purpose:** Assists in admission decisions by providing a reliable, common basis for evaluating students’ academic ability. Tests basic verbal, math, and science skills at a high school level.

The verbal section assesses word knowledge, reading comprehension, and critical thinking. The math section assesses ability to solve mathematical problems involving integers, conversions, fractions, decimals, algebra and geometry. The science section assesses knowledge in areas of general biology, human anatomy and physiology, chemistry, health, and physics.

Item banking randomization ensures secure administration in a proctored setting.

ACHEIEVEMENT EXAMS

NLN Achievement Exams for RN and PN programs are nationally standardized tests designed to measure students’ achievement in various content areas of the nursing curriculum.

**RN ACHIEVEMENT EXAMS**

**Basic Nursing Care I (Secure and Practice)**
Assesses understanding of the fundamentals of nursing care, with an emphasis on the nursing process, nursing diagnosis, and the nursing care plan. Includes questions on health promotion and prevention, psychosocial health, and professional accountability. Also addresses basic client

**Basic Nursing Care II (Secure and Practice)**
Assesses understanding of the fundamentals of nursing care, with emphasis on setting priorities and critical thinking. Care of physiological needs (including oxygenation and fluid and electrolyte balance) and special needs (including preparation for surgery and diagnostic testing) are included. Also addresses the principles of medication administration.

**Nursing Care of Children (Secure and Practice)**
Assesses understanding of concepts related to the delivery of culturally competent nursing care for children and their families in a variety of health care settings. Includes relevant items on nutrition, pharmacology, and interpersonal relationships during growth and development.
RN ACHIEVEMENT EXAMS CONT’D

Care of the Older Adult (Secure Only)
The Care of the Older Adult exam was developed using the expertise of ACES program participants. The exam would best be utilized at an end of content presentation in a program, whether course-based or disseminated throughout the curriculum of gerontological concepts and nursing care.

Maternity & Child Health Nursing (Secure and Practice)
Assesses understanding of nursing care measures, normal and abnormal physiological and psychosocial changes occurring during pregnancy and in childhood; including developmental norms, and implications for nursing assessment, intervention, and teaching. Incorporates relevant items on communication, nutrition, and pharmacology.

Nursing the Childbearing Family (Secure and Practice)
Assesses understanding of concepts basic to culturally competent nursing care of the childbearing family. Focuses on normal events of the childbearing experience, common health problems of mothers and infants, and intrapartum complications. Incorporates relevant items on communication, nutrition, and pharmacology.

Nursing Care of Adults I (Secure and Practice)
Assesses concepts basic to the care of adult clients and their families. Emphasis on care to adults experiencing alterations in fluid and gas transport; metabolic, gastrointestinal, musculoskeletal and renal function; fluid and electrolyte imbalances; and pre- and post-operative care.

Nursing Care of Adults II (Secure and Practice)
Assesses the application of the nursing process to the specific needs of the adult client for prevention and health promotion, early detection, care management, health maintenance and restoration, and psychosocial aspects of health care. Targets the nurse’s role in providing care to adults experiencing acute trauma; and cardiovascular, immune, neuro/sensory and respiratory alterations.

Health & Illness: Adult Care (Secure and Practice)
Measures ability to utilize critical thinking skills and the nursing process in addressing the health care needs of adult clients and their families across the health-illness continuum. Includes items on health promotion and care strategies, resource management, leadership skills, and research applications. Also addresses application of community focus skills such as education approaches, outcome evaluation, and collaborative strategies in a variety of community settings.

Psychiatric Mental Health Nursing (Secure and Practice)
Assesses understanding of concepts related to mental health nursing. Principles of therapeutic communication and psychopharmacology are included. All questions are framed in the context of the nursing process.

Comprehensive Psychiatric Nursing (Secure and Practice)
Assesses understanding of key mental health concepts and application of critical thinking skills in the care of clients with mental health disorders. Uses simulated nurse-client interactions to address theoretical frameworks of practice, behavioral adaptation, therapeutic modalities, and application of mental health and mental illness concepts. Incorporates relevant items on pharmacology.
Pharmacology in Clinical Nursing (Secure and Practice)
Assesses understanding of pharmacological properties of medications, and ability to practice safely in medication administration. Specific topics include dosage calculation, principles of medication administration, pharmacological actions, and therapeutic and adverse effects of medications. Includes questions on the medications commonly prescribed in adult, children's, women's, and mental health practice areas.

Physical Assessment (Secure and Practice)
Evaluates understanding of the general health assessment and physical examination techniques used to evaluate a patient's health status. Reflects nurse-client encounters in a variety of health care settings using a body systems approach for evaluating physical data-gathering techniques. Includes items on interviewing, obtaining a health history, general screening, documentation and considers health status and developmental stages of clients.

Community Health (Secure and Practice)
Assesses understanding of contemporary community health nursing practice. Emphasizes care of individuals, families, and groups in the context of promoting and preserving the health of the community. Reflects content essential for preparing nurses for entry-level community health nursing practice as recommended by the Association of Community Health Nursing Educators (ACHNE).

Drug Calculations (Secure Only)
The Drug Calculations exam is a comprehensive assessment of ability to correctly drug dosages and accurately read and interpret medication labels. Concepts included in the exam encompass all routes of drug administration and pediatric dosing.
PN ACHIEVEMENT EXAMS

PN Fundamentals (Secure and Practice)
Assesses understanding of fundamental nursing principles. Topics addressed include the selection of appropriate care measures, identification of nutritional requirements, principles of therapeutic communication, and utilization of the nursing process.

Maternity Infant Nursing (Secure and Practice)
Assesses understanding of nursing care of clients during pregnancy, labor, and delivery; the post-partum period; and neonatal care. Includes relevant items on therapeutic communication, nutrition, and pharmacology.

Child Health Nursing (Secure and Practice)
Evaluates knowledge of the care of children, with an emphasis on normal growth and development. Items address children's health promotion and the care of children of various ages who are experiencing common health problems. Includes questions on communication, nutrition, and pharmacology.

Adult Health Nursing (Secure and Practice)
Assesses understanding of the care of adult clients who have common health alterations that require medical or surgical intervention. Includes items on communication, nutrition, and pharmacology.

Mental Health Concepts (Secure and Practice)
Assesses understanding of the key principles of mental health and psychiatric nursing. Emphasis is on behavioral manifestations of well-being and stress, as exhibited by children and adults at various levels of wellness and in a variety of settings. Assesses knowledge of appropriate goals and interventions for clients and families experiencing illness or stress.

PN Pharmacology (Secure and Practice)
Assesses understanding of the facts and principles related to medications and medication administration. Focuses on calculation of medication dosages, interpretation of medication orders, and observation of the therapeutic and adverse effects of commonly prescribed medications.
MULTI-LEVEL ACHIEVEMENT EXAMS

Normal Nutrition (Secure and Practice)
This test assesses students' knowledge of normal nutrition and its application throughout the life cycle. Items focus on nutrients in food and their role throughout the life cycle; digestion, absorption, and metabolism of food; social, economic, and legal factors affecting nutrition and food safety; and nutritional assessment.

Microbiology (Secure Only)
Assesses understanding of the basic processes, structure, and function of microorganisms causing communicable diseases, the body's immunological response to foreign substances, and the epidemiology of communicable diseases. Items address the basic cellular, structural and functional differences of microorganisms; the body's immunological responses to microorganisms; how communicable diseases are transmitted by microorganisms; and methods of disease control.

Anatomy and Physiology (Secure Only)
Assesses understanding of the normal structure and physiology of the human body. Items focus on cellular metabolism and membrane physiology; major body systems (circulatory, respiratory, musculoskeletal, gastrointestinal, endocrine, urinary, immune, integumentary) and the heart; metabolism and temperature control; reproduction; and special areas.

National League for Nursing

NCLEX READINESS

Comprehensive Nursing Achievement RN (Secure)
This examination evaluates the range of knowledge required for the beginning registered nurse. Written in the nursing process framework, this test can be used to assess students' readiness for the NCLEX-RN®.

Comprehensive Nursing Achievement PN (Secure)
This examination evaluates the range of knowledge required for the beginning practical nurse. Includes items on the utilization of the nursing process in caring for clients throughout the life span; basic communication techniques; medication administration and effects; nutrition; human development; and recording and reporting of client status. This test can be used to assess students' readiness for the NCLEX-PN®.

Critical Thinking in Clinical Nursing Practice RN (Secure)
Assesses critical thinking skills in the context of nursing practice. This test evaluates students on 19 critical thinking behaviors that measure these five critical thinking skills: interpretation, analysis, evaluation, inference, and explanation. Items are written in the framework of the nursing process and address nine nursing content areas, including research, legal/ethical, leadership, health promotion/risk management, and therapeutic communication.

Critical Thinking in Clinical Nursing Practice PN (Secure)
Assesses critical thinking skills in the context of the nursing process. This test evaluates students on 17 critical thinking behaviors that measure these five critical thinking skills: interpretation, analysis, evaluation, inference, and explanation. Items are written in the framework of the nursing process and address seven nursing content areas, including legal/ethical, leadership, health promotion/risk management, and therapeutic communication.
NCLEX READINESS, CONT’D

End of Program Exam, RN (Secure and Practice)
This test evaluates the abilities and skills required for entry-level nursing practice as measured by the 2013 NCLEX-RN®. The EPE serves as a practice exam and yields diagnostic information of the student’s readiness of the NCLEX-RN.

End of Program Exam, PN (Secure and Practice)
This test evaluates the abilities and skills required for entry-level nursing practice as measured by the 2014 NCLEX-PN®. The EPE serves as a practice exam and yields diagnostic information of the student’s readiness fo the NCLEX-PN.

LIVE REVIEWS
The NLN Live Review uses comprehensive learning scenarios. This Interactive format engages participants in an active learning process. The program employs an exemplar nurse educator to facilitate the review. It incorporates evidence-based nursing practice. It maps to the current NCLEX-RN test plan and evaluates each participant’s relative standing, allowing them to evaluate, understand and improve individual strengths and weaknesses related to NCLEX preparation. Additional features of the Live Review include understanding end-of-program assessment tool outcomes, the NCLEX testing process, the NCLEX test blueprint, philosophies of NCLEX testing and test-taking strategies.

The NLN Live Review is available year round in the formats listed below. Pricing is based on a maximum of 40 students to accommodate the small group activities.

- RN 2 or 3 Day Live Review
- PN 1 or 2 Day Live Review
The purpose of the Nursing Acceleration Challenge Exam (NACE) is to facilitate educational mobility by providing educators with an instrument for diagnostic evaluation of the nursing knowledge of entrants. The NACE is designed to evaluate previous learning and experience in order to establish credit and placement in individuals with previous education/experience in allied health fields by those programs preparing students for registered nurse practice. Information from the NACE can be used as one component in the total evaluation of an individual student.

**NACE I: Foundations of Nursing PN to RN**
Assesses fundamental skills needed to meet physiological and psychosocial needs of clients who are in stable condition.

**NACE I: Childbearing PN to RN**
Assesses understanding of nursing care during the antepartal, intrapartal, postpartal, and neonatal periods.

**NACE I: Care of Child PN to RN**
Addresses nursing care of hospitalized children and adolescents.

**NACE II: Care of Adult Client RN to BSN**
Assesses knowledge of the nursing care of adult clients with a variety of common health problems. Applicable to various practice settings.

**NACE II: Childbearing RN to BSN**
Assesses knowledge of the nursing care of clients during the antepartal, intrapartal, and postpartal periods.

**NACE II: Care of Child RN to BSN**
Addresses the nursing care of children and adolescents in various stages of health and illness.

**NACE II: Care of Client with a Mental Disorder RN to BSN**
Addresses the broad spectrum of psychological wellness and illness. Evaluates understanding of psychosocial assessment and nursing intervention strategies to support client strengths.
NORTH CAROLINA ADN CURRICULUM EXAM SERIES LEVELS I AND II

Each exam is intended to measure three fundamental academic content concept areas and competencies that are crucial for student success in AND programs: Concepts Related to the Individual, Concepts Related to Nursing, and Concepts Related to Health Care. All of the test items are multiple-choice format.

Level I

1. Introduction to Health Concepts (NUR 111)
2. Health-Illness Concepts (NUR 112)
3. Family Health Concepts (NUR 113)
4. Holistic Health Concepts (NUR 114)

Level II

5. Health Care Concepts (NUR 211)
6. Health System Concepts (NUR 212)
7. Complex Health Concepts (NUR 213)

SPANISH EXAM SERIES

The NLN Spanish Exam Series provides students in Spanish-speaking nursing education programs with testing materials to help them prepare for the licensure examination they may take after completing the proper coursework. Faculty of various programs requested that the following examinations be available in Spanish: Basic Nursing Care, Nursing of the Childbearing Family, Mental Health Nursing, Nursing Care of Adults I, Nursing Care of Adults Insuring of Children, Clinical Pharmacology, and the RN Comprehensive Examination.

1. Cuidado de Enfermería Básico
2. Cuidado de Enfermería de Salud Mental
3. Procreación de la Familia
4. Cuidado de Enfermería de Adulto
5. Cuidado de Enfermería de Adulto II
6. Cuidado de Enfermería de los Niños
7. Farmacológicas en Enfermería Clínica
8. Examen Comprensivo para Enfermeras Profesionales
PRACTICE ASSESSMENT SERIES (PAS)
Practice Assessment Series (PAS) tests assess nursing knowledge of newly hired or current personnel and verify staff knowledge in specialized areas. They can be used in cross-training and performance improvement programs.

Basic Proficiency Medication Administration—RN
Measures the knowledge and abilities necessary for registered nurses to safely administer medication to a general adult patient population.

Basic Proficiency Medication Administration—PN
Measures the knowledge and abilities necessary for licensed practical nurses to safely administer medication to a general adult patient population in a variety of health care settings.

Psychotropic Drug Administration
Measures the knowledge and abilities necessary for registered nurses to safely administer psychotropic medication to a general adult patient population.

Nursing Assistants in Acute Care Settings
Measures a nursing assistant's knowledge and ability to apply the basic principles necessary to provide safe care to patients in the acute care environment.

Home Health Aide Skills Assessment
Measures the home health aide's knowledge and ability to apply basic principles necessary for providing safe patient care in the home environment.

NLN TESTING SERVICES
Promoting Excellence in Nursing Education
NLN staff understand the needs of nursing faculty and students. Our team of professionals includes relationship managers, school specialists, and curriculum and testing specialists; all are committed to providing quality services and products for customers.

EXCELLENCE MORE THAN 70 YEARS
Generations of nurses have prepared for their careers using NLN exams and services. From pre-admission through assessment of nurses in practice settings, NLN Testing Services continues to meet the needs of customers. And profits are reinvested into NLN products and services that promote excellence in nursing education.

INTEGRITY STANDARDS IN TESTING
We are committed to maintaining the integrity of our exams in the test development process. The NLN Center for Assessment and Evaluation follows the gold standards in testing published by the American Educational Research Association, American Psychological Association, and the National Council on Measurements in Education. The NLN's Fair Testing Guidelines is supported by NLN Testing Services.

DIVERSITY SUPPORT OF NURSING EDUCATION
The NLN values inclusivity. Within test development, a diverse group of expert nurse educators serve as test item writers, test item reviewers, and on a fair testing committee to ensure that diversity is integrated in testing products. Our approach solicits input from individuals representing various ethnic, racial, cultural, and gender groups; geographic locations; and all types of nursing programs.